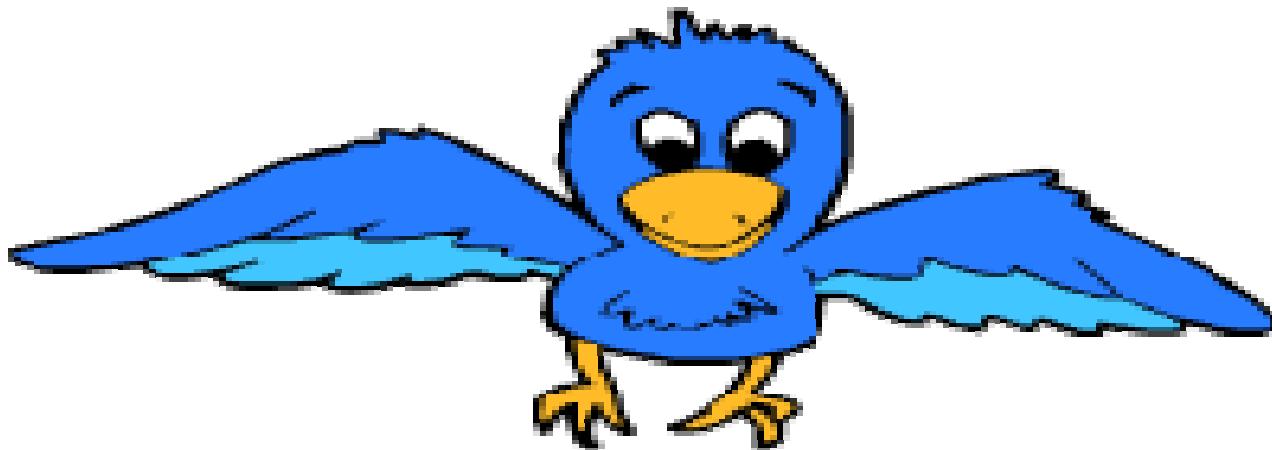


CREATE YOUR OWN POLITICAL PARTY

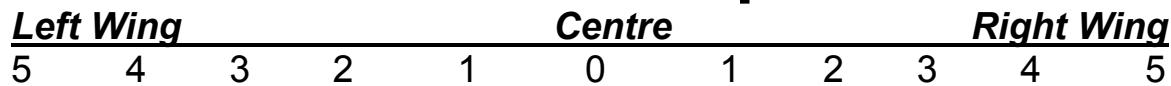
A Federal Election lasts about 36 days. Here in Civics it will last only six! Our Election will be run as follows:

DAY 1 Form Your Political Party

The teacher will draw an enormous Bird with a wing span of the entire chalk board. It is a bird you know well....



The Political Spectrum

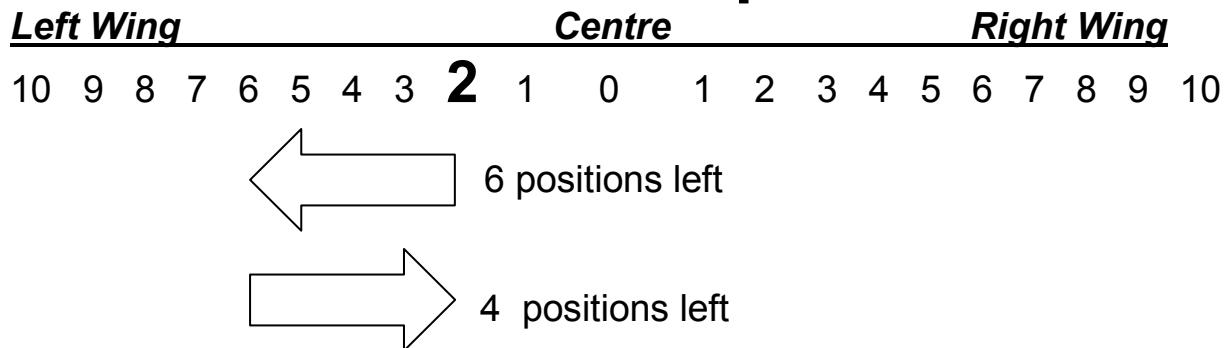


STEP ONE Fill out the following form to determine whether you are Right, Left or Centre.

I believe.....	"yes" or "no"
That every Canadian should be allowed to carry a gun	
That abortion should be not be legal	
That marijuana should not be legalized	
That welfare should be abolished	
That convicted murderers should be executed	
That we should have a strong Military	
That taxes are too high, we should cut some services	
That socialized medicine should be privatized	
The government should never interfere or control industry	
That the environment is not as important than economic growth	

STEP TWO count up the amount of “yes” answers and “No” answers. For each “no” you will place yourself one step on the LEFT. For each “yes” one step on the RIGHT. For example, if you answered 6 “no” and 4 “yes” you would place yourself “2” on the left as demonstrated below.

The Political Spectrum



STEP THREE

Go to the chalk board and write your name along the line and take a seat. The teacher will then circle the groups of 5 that are closest to each other. Take a seat. This is your new political party! Your job: Win an election!

STEP FOUR

Choose a leader, design a logo, create a party name, assign tasks and get ready for the campaign. Each student will be responsible for one aspect of the campaign. See below for details on each task.

Role	Job(s)	Qualifications
Prime Minister	Campaign, Debate, and star in commercial	Outgoing, Positive, Thoughtful
Brochure Maker	The bulk of the marks are in the brochure!	Artistic, Creative, technology savvy
Commercial Producer	Each party must show a live or taped commercial	technology savvy
Campaign Manager	Runs the Campaign In cafeteria	Bakes, can make buttons, ribbons, muffins etc
Debate Coordinator	Must prep PM for Leaders' debate	Understand politics and current issues

DAY 2 Work Period

Party must begin to work on the tasks at hand.

DAY 3 Election campaigning

All Candidates will make their rounds and try to win votes. They make little speeches and also try to convince each class member that they are the best candidate for Class PM. This takes place in the Cafeteria. Here cookies, cakes, and election paraphernalia are distributed, provided by the campaign manager.

DAY 4 Election Commericals and Debate

All candidates will present their commercials to the class, taped or live. Each should be 30 sec to 1: 30 in length. After, all candidates will stage a debate. All candidates will sit at the front of the classroom facing the audience. They will take questions about World, Canadian and Classroom politics.

DAY 5 The Vote

All brochures are due. PM is chosen by a direct vote in the class. Ballots provided by teacher. Leader appointed plus acceptance speech. 2nd place becomes Leader of the Opposition. New PM must compose Throne speech to be read on Day 6 by the Governor General (teacher).

DAY 6 Parliament Begins /Laws are passed

Mock Parliament is created in Lecture Hall. Students there may pass laws on how to change class rules and policy. For example, they may decide on a Fun Day (last day of class). The Teacher, as GG, has final say and can override inappropriate laws. Bill must go through 3 readings to become law.

Assignments

Obviously, the Brochure will take the most time. It must look professional and reflect the platform of the party.

Brochure	20 marks
Campaign	10 marks
PM Debate	5 marks
Commerical	10 marks

