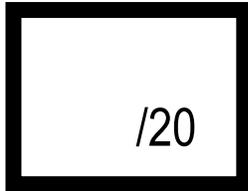


Boy in the Striped PJs

Inquiry-Based Learning

www.waterdowncivics.org



Overall Expectations addressed by this assignment:

A1. & A2.

B3. Rights and Responsibilities: analyse key rights and responsibilities associated with citizenship, in both the Canadian and global context, and some ways in which these rights are protected

C1. Civic Contributions: analyse a variety of civic contributions, and ways in which people can contribute to the common good.

C2. Inclusion and Participation: assess ways in which people express their perspectives on issues of civic importance and how various perspectives, beliefs, and values are recognized and represented in communities in Canada.

Big Idea: In a democratic society, people have different beliefs, which influence their position and actions with respect to issues of civic importance.

	Below Expectations	Level 1	Level 2	Level 3	Level 4	
<p>Connecting the “Big Idea”: How do Perpetrators, Bystanders and Activists influence a society. Also, are those roles concrete?</p>	<p>The work submitted by the student needs to be revised.</p> <ul style="list-style-type: none"> <input type="checkbox"/> More detail needed <input type="checkbox"/> The grammar and syntax needs to be improved before it can be resubmitted <input type="checkbox"/> Please type your final draft <input type="checkbox"/> A component is missing: <input type="checkbox"/> Other: 	<p>Student is able to state their beliefs around the actions of the characters presented in “Boy in the Striped PJs”. The student has written in role about the next steps Elsa (Bruno’s mother) needs to take. Student has addressed how Nazism could rise in a society.</p> <ul style="list-style-type: none"> <input type="checkbox"/> More detail needed <input type="checkbox"/> A component is missing. <input type="checkbox"/> Other: 	<p>Student is able to state their beliefs around the actions of the characters presented in “Boy in the Striped PJs”. The student has written in role about the next steps Elsa (Bruno’s mother) needs to take. Student has also addressed how Nazism could rise in a society.</p> <ul style="list-style-type: none"> <input type="checkbox"/> More detail needed <input type="checkbox"/> A component is missing. <input type="checkbox"/> Other: 	<p>Student is able to state their beliefs around the actions of the characters presented in “Boy in the Striped PJs”. The student has successfully written in role about the next steps Elsa (Bruno’s mother) needs to take. Student has also addressed how Nazism could rise in a society.</p>	<p>Student is able to state their beliefs around the actions of the characters presented in “Boy in the Striped PJs”.</p> <p>The student has successfully written in role about the next steps Elsa (Bruno’s mother) needs to take.</p> <p>Student has also addressed, using concrete and well thought out examples, how Nazism could rise in a society.</p>	
<i>Mark</i>	<i>/20</i>	<i>0-9</i>	<i>10-11.5</i>	<i>12-13.5</i>	<i>14-15.5</i>	<i>16-20</i>

Writing Style Checklist:

- Answers are in complete sentences.
- Each sentence begins with a capital letter and ends with a period.
- Spelling and grammar have been checked over before submitting final draft.
- If handwritten, student’s work is legible.
- Letter is at least 100 words in length.
- The student’s assignment is well presented, demonstrating pride in their work (the paper is crisp and not crumpled, the student’s name is written legibly, etc.)

Based on their writing style, does this student need to resubmit their assignment?

- Yes
- No