

Waterdown District High School – Assessment and Evaluation Checklist

	SCORE			
	Low High			
Part 1: Content	1	2	3	4
Mission/Goals/Purposes of the charity				
Brief Historical Details				
Services provided by the Charity				
Use of Volunteers and Paid Staff				
Fund-raising Activities				
PART ONE TOTAL /20				

Part 2: Presentation	1	2	3	4
Organization of Ideas <ul style="list-style-type: none"> • Engaging Introduction (Assessment) • Ideas logically organized, supported by facts and details • Compelling conclusion (call to action) (Assessment) 				
Communication <ul style="list-style-type: none"> • Message is clear (Assessment) • Speech is effective (e.g. volume, enunciation, confident, enthusiastic) (Assessment) 				
Oral Presentation Skills <ul style="list-style-type: none"> • Effective body language and gestures, eye contact maintained with entire audience, little reference to notes. (Assessment) • Effective use of audio-visual materials/props/technology or creativity 				
Overall Impression <ul style="list-style-type: none"> • Speech adheres to the time guidelines (10 minutes maximum) (Assessment) • The student demonstrated thorough knowledge of the charity • The student made a very convincing case for his/her selected charity (Assessment) • The student demonstrated a true concern and desire to help the charity (Assessment) 				
Students obtained firsthand experience through site visits and/or direct contact with the charity	/20			
PART TWO TOTAL /32				

Part 3: Impact of the Award	1	2	3	4	5	6	7	8
Number of People Benefiting from the Award								
Explanation of how the \$5000 will be used								
Individuals experience a direct benefit								
Impact on the community – is this a local grass roots social service organization?								
PART THREE TOTAL /32								

GRAND TOTAL /84	
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