

Canada's Charter & Residential Schools

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/20

Overall Expectations addressed by this assignment:

A1. & A2.

B1. Civic Issues, Democratic Values: describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues.

B3. Rights and Responsibilities: analyse key rights and responsibilities associated with citizenship, in both the Canadian and global context, and some ways in which these rights are protected.

C2. Inclusion and Participation: assess ways in which people express their perspectives on issues of civic importance and how various perspectives, beliefs, and values are recognized and represented in communities in Canada.

Big Idea: People living in Canada have rights and freedoms based in law; at the same time, they have responsibilities associated with citizenship.

	Below Expectations	Level 1	Level 2	Level 3	Level 4	
<p>Connecting the "Big Idea": If people living in Canada have rights and freedoms based in law; what responsibilities associated with citizenship do we have when they are violated?</p>	<p>The work submitted by the student needs to be revised.</p> <ul style="list-style-type: none"> <input type="checkbox"/> More detail needed <input type="checkbox"/> The grammar and syntax needs to be improved before it can be resubmitted <input type="checkbox"/> Please type your final draft <input type="checkbox"/> A component is missing: <input type="checkbox"/> Other: 	<p>Student is able to identify how Canada's Indian Residential School Program (1831-1996) violated the 1982 Charter of Rights and Freedoms. Nazism could rise in a society. Student explores what they can do to help with reconciliation.</p> <ul style="list-style-type: none"> <input type="checkbox"/> More detail needed <input type="checkbox"/> A component is missing. <input type="checkbox"/> Other: 	<p>Student is able to identify how Canada's Indian Residential School Program (1831-1996) violated the 1982 Charter of Rights and Freedoms. Nazism could rise in a society. Student explores what they can do to help with reconciliation.</p> <ul style="list-style-type: none"> <input type="checkbox"/> More detail needed <input type="checkbox"/> A component is missing. <input type="checkbox"/> Other: 	<p>Student is able to identify how Canada's Indian Residential School Program (1831-1996) violated the 1982 Charter of Rights and Freedoms.</p> <p>Student successfully explores what they can do to help with reconciliation between Canada and Indigenous Peoples.</p>	<p>Student is able to identify how Canada's Indian Residential School Program (1831-1996) violated the 1982 Charter of Rights and Freedoms. Nazism could rise in a society. Student explores what they can do to help with reconciliation. Concrete examples are offered that reflect resources presented in class, as well as demonstrating that the student looked deeper into the topic outside of class time.</p>	
Mark	/20	0-9	10-11.5	12-13.5	14-15.5	16-20

Writing Style Checklist:

- Answers are in complete sentences.
- Each sentence begins with a capital letter and ends with a period.
- Spelling and grammar have been checked over before submitting final draft.
- If handwritten, student's work is legible.
- The student's assignment is well presented, demonstrating pride in their work (the paper is crisp and not crumbled, the student's name is written legibly, etc.)

Based on their writing style, does this student need to resubmit their assignment?

Yes

No