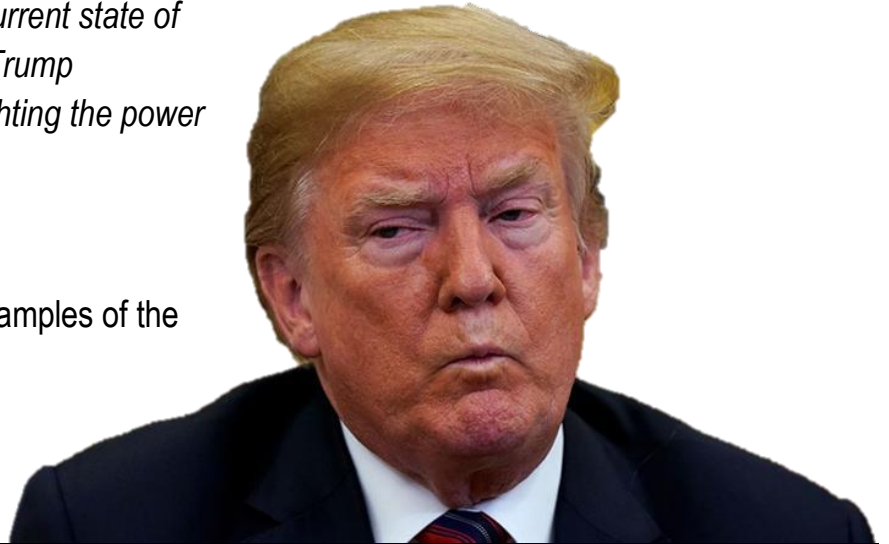


Fahrenheit 11/9

Filmmaker Michael Moore examines the current state of American politics, particularly the Donald Trump presidency and gun violence, while highlighting the power of grassroots democratic movements.

While you watch this documentary, find examples of the following types of citizens in the movie:

(Definitions can be found in Unit Four of www.waterdowncivics.org).



| | |
|-----------|--|
| Activist | |
| Bystander | |

| | |
|-------------|--|
| Perpetrator | |
|-------------|--|

If you could write a letter to President Barack Obama after his visit to Flint, Michigan, what would you say? Using the terms “Activist,” “Bystander” & “Perpetrator,” construct a 150-200 word e-mail to the former president explaining your opinion about his actions during his visit to Flint, Michigan. Make sure to tell the president about the work (and why she is doing it) of Water Protector Autumn Peltier.

Check list:

- 150 - 200 words
- Uses the terms detailed about
- Mentions Autumn Peltier & her work
- Checked over the email for spelling & grammatical errors.



Expectations met by this assignment:

- A1. Political Inquiry:** use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance;
- A2. Developing Transferable Skills:** apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset.

- B1. Civic Issues, Democratic Values:** describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues (**FOCUS ON:** *Political Significance; Political Perspective*)

- C1. Civic Contributions:** analyse a variety of civic contributions, and ways in which people can contribute to the common good (**FOCUS ON:** *Political Significance; Stability and Change*)
- C2. Inclusion and Participation:** assess ways in which people express their perspectives on issues of civic importance and how various perspectives, beliefs, and values are recognized and represented in communities in Canada (**FOCUS ON:** *Political Significance; Political Perspective*)

Source: The Ontario Curriculum, Grades 9 and 10 | Canadian and World Studies (Civics)