

Ideology Rubric

Inquiry-Based Learning

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Overall Expectations addressed by this assignment:

A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance;

B1. Civic Issues, Democratic Values: describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues.

Big Idea: Canada is a pluralistic society with many different beliefs and values which influence its democracy. Student's values are a product of their own experiences.

	Below Expectations	Level 1	Level 2	Level 3	Level 4
Connecting the "Big Idea": Understanding your feelings concerning human beings, and seeing how that impacts how you think they should be governed.	The work submitted by the student needs to be revised. <ul style="list-style-type: none"> <input type="checkbox"/> Student needs to state what they think of human beings <input type="checkbox"/> More examples needed <input type="checkbox"/> Concrete Examples needed <input type="checkbox"/> The grammar and syntax needs to be improved before it can be resubmitted <input type="checkbox"/> Please type your final draft <input type="checkbox"/> Other: 	Student needed to better demonstrate their understanding of the concepts of political thinking in their argument that human beings are good and/or bad. <ul style="list-style-type: none"> <input type="checkbox"/> More examples needed <input type="checkbox"/> Concrete Examples needed <input type="checkbox"/> Other: 	Student needed to better demonstrate their understanding of the concepts of political thinking in their argument that human beings are good and/or bad. <ul style="list-style-type: none"> <input type="checkbox"/> More examples needed <input type="checkbox"/> Concrete Examples needed <input type="checkbox"/> Other: 	Student employs the concepts of political thinking in their argument that human beings are good and/or bad using at least three concrete examples from their lives, the news, or the historical record. Students articulate the values they believe are associated in living in a society.	Student expertly employs the concepts of political thinking in their argument that human beings are good and/or bad using at least three concrete examples from their lives, the news, or the historical record. Students explicitly articulate the values they believe are associated in living in a complex society.
Mark /20	0-9	10-11.5	12-13.5	14-15.5	16-20

Writing Style Checklist:

- Answer is in complete sentences.
- Each sentence begins with a capital letter and ends with a period.
- Spelling and grammar have been checked over before submitting final draft.
- If handwritten, student's work is legible.
- Assignment is at least 250 words in length.
- The student's assignment is well presented, demonstrating pride in their work (the paper is crisp and not crumpled, the student's name is written legibly, etc.)

Based on their writing style, does this student need to resubmit their assignment?

Yes

No

This evaluation is based on the Civics and Citizenship, Grade 10 (CHV20), curriculum expectations (2022)