



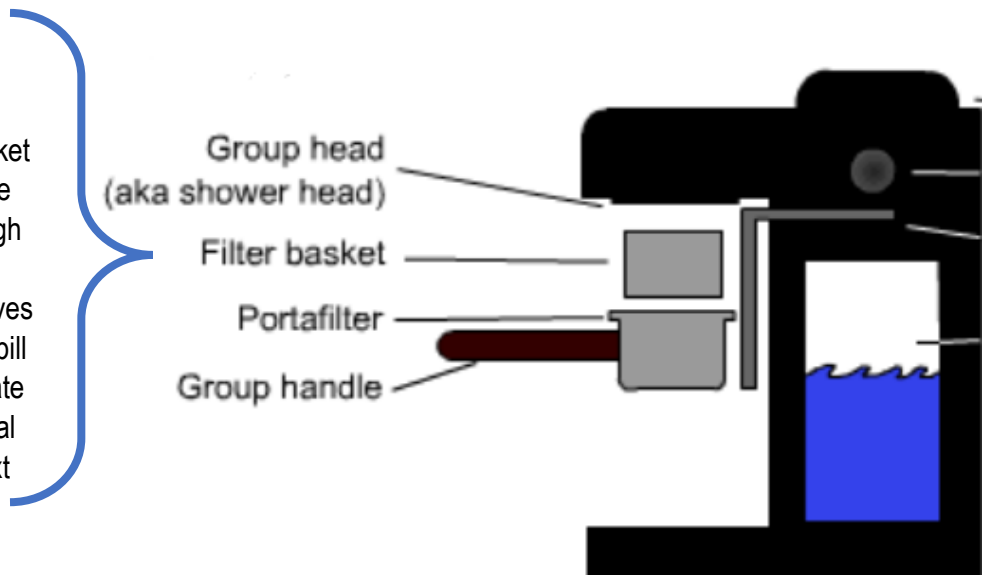
- You must have parts of your machine that represent the following aspects/parts/roles in Canada's Federal Government:
  - The Constitution (including the Charter of Rights and Freedoms)
  - Parliament
  - The Queen/Governor General
  - Responsible Government
  - House of Commons
  - Prime Minister & Cabinet
  - Senate

**What needs to be submitted:**

- Some sort of diagram (drawn, computer-generated or an actual construction) of your machine.
- An explanation (3-4 sentences) of how parts of your machine mimic/represent aspects of the Canadian Government.

Example (for the Senate):

The filter basket represents the Canadian Senate. Just as the Senate reviews and refines bills introduced in the House of Commons, the filter basket does the same in the brewing of a nice cup of espresso – it filters out the rough coffee grounds. Once the coffee has passed through the filter basket it moves on to the portafilter. Similarly, once a bill successfully passes through the Senate it goes to the Queen/Governor General for Royal Assent (explained in my next section).



*Espresso Machine*

## Overall Expectations addressed by this assignment:

**A1. Political Inquiry:** use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance;

**A2. Developing Transferable Skills:** apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset.

**B2. Governance in Canada:** explain, with reference to a range of issues of civic importance, the roles and responsibilities of various institutions, structures, and figures in Canadian governance  
(**FOCUS ON:** *Stability and Change; Political Perspective*)

## Rubric

	Below Expectations	Level One	Level Two	Level Three	Level Four
Governance in Canada	The submitted work did not meet the requirements of this assignment.	<p>Student's understanding of aspects/parts/roles in Canada's Federal Government listed in this assignment is not clear.</p> <p>Many aspects/parts/roles may be missing, or could have been better explained.</p> <p>Student needed to better analyse and interpret the aspects/parts/roles identified in this assigned, as well as how they all work together in Canada's democracy.</p>	<p>With some success Student attempted to demonstrate their understanding of aspects/parts/roles in Canada's Federal Government listed in this assignment.</p> <p>Some aspects/parts/roles may be missing, or could have been better explained.</p> <p>Student needed to better analyse and interpret the aspects/parts/roles identified in this assigned, as well as how they all work together in Canada's democracy.</p>	<p>Student analysed and interpreted the aspects/parts/roles in Canada's Federal Government identified in this assignment.</p> <p>Student's explanations aspects/parts/roles are clear.</p>	<p>To a high degree of success, student analysed and interpreted the aspects/parts/roles in Canada's Federal Government identified in this assignment.</p> <p>Student's explanations aspects/parts/roles are clear and well developed. It is clear that a lot of thought has gone into the creation of the student's machine and its various parts.</p>
	0-10	10-11	12-13	14-15	16-20

